

Riverstone
High School

Information Booklet



2025

Principals Message

In choosing Riverstone High School you have entered into an exciting and challenging place of learning, which is forward looking and has a proud history. The world has and is going through enormous change both socially and technologically. The pace is rapid, and at times almost overwhelming. These developments have an enormous impact on us all - on standards of living, work, leisure and the environment. Learning to live with them and guiding them are major challenges of our time. The expectation at Riverstone High School is that all members of our school community show:

- an emphasis on high expectations and achievement of individual potential;
- a focus on teaching and learning;
- student wellbeing support emphasising our school values of resilience, respect and responsibility;
- connection to school culture by wearing uniform consistently;
- opportunities in a wide variety of intellectual, creative, social-emotional and physical aspects.

The teenage years are years of discovery and growth, and what better way for students to discover who they are and to test the limits of their potential, than to take full advantage of the vast array of possibilities at Riverstone High School.

I challenge every young person to be the best you can be.

Mrs Rosemary Daubney
Principal



Riverstone High School

Riverstone High School is situated on Dharug land and is an integral part of the Riverstone community. We provide a quality education for students from diverse cultures and contexts, with many having a multi-generational connection to the school. The cultural demographic of the school has expanded significantly over recent years, with 45% of students now representing a language background other than English, 25% English as an additional language or dialect and 11% students identify as Aboriginal or Torres Strait Islander. With a current enrolment of 730 students and a staff of 90, the school is experiencing substantial growth as residential developments expand within the North West Growth Area.

The school prioritises partnerships with our local primary schools: Riverstone, Schofields, Vineyard, Galungara, Tallawong and Nirimba Fields. These relationships ensure continuity of learning and provide a smooth transition for students starting their high school journey. With the rapid growth in the area, we welcome and support new families to the Riverstone High School community throughout the year.

Riverstone High School provides a broad curriculum for students from Years 7 to 12, taking advantage of future focused learning spaces. Stage 6 students have the opportunity to remain at Riverstone High School for their HSC studies which incorporates a wide selection of subjects including Vocational Education pathways. Additionally, students have the option of accessing Nirimba Collegiate educational opportunities.

Education provision includes an Inclusive Education Unit of 7 classes for students with mild intellectual and multi-categorical disabilities. Students in the Inclusive Education Unit have the opportunity to integrate into mainstream electives and senior courses through individualised, student-centred patterns of study.



71 McCulloch Street
Riverstone NSW 2765



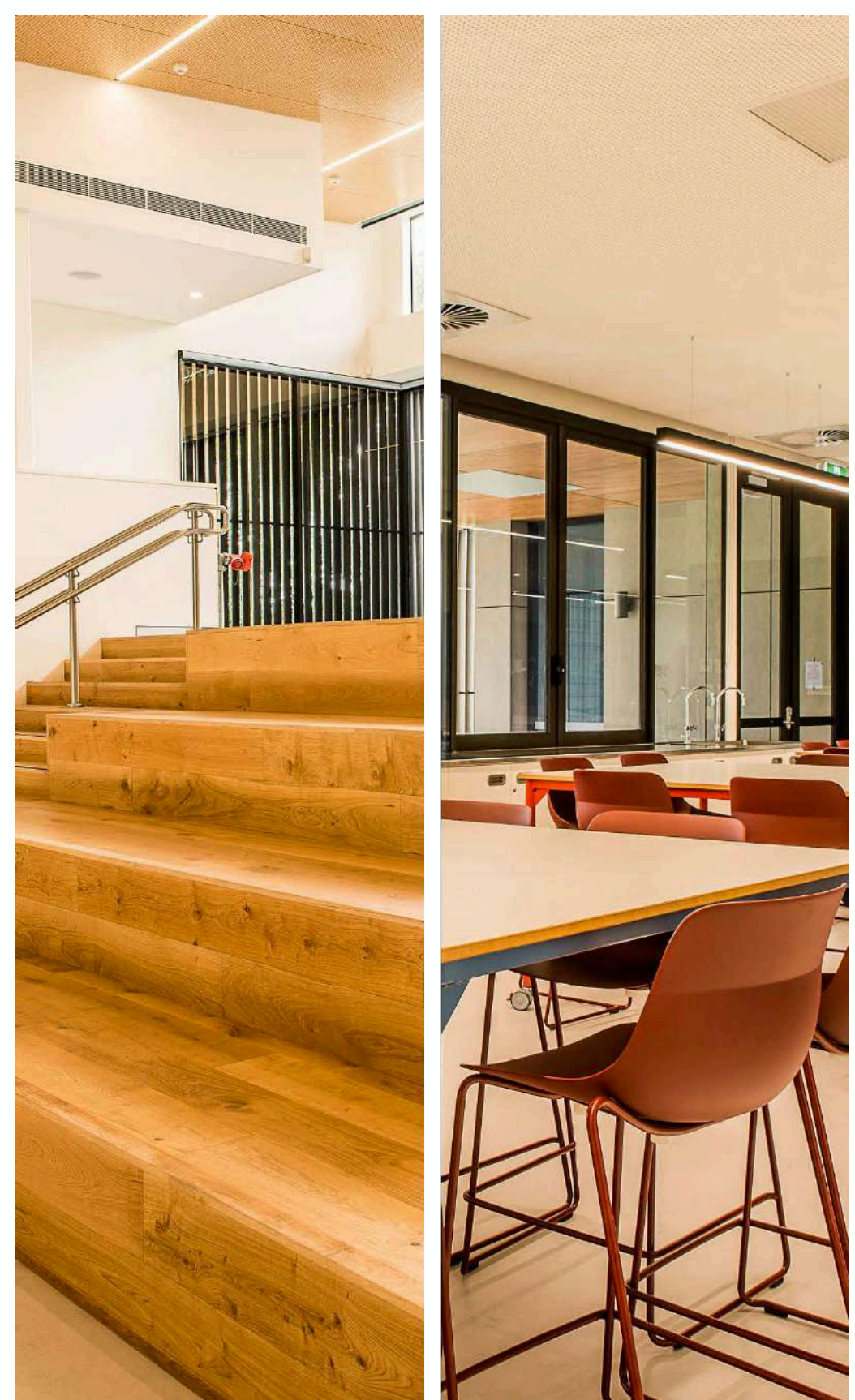
02 9627 1484



riverstone-h.school@det.nsw.edu.au



www.riverstone-h.schools.nsw.edu.au





Roles & Responsibilities

The **Principal** is responsible for the organisation, management, supervision and efficiency of the school. Parents and students who wish to discuss issues with the Principal can make appointments through the Front Office.

The **Deputy Principals** are responsible for the efficient operation of school organisation and the general supervision of staff and pupils. They assist the Principal in the development of teaching programs and curriculum planning. They share matters relating to school discipline and the wellbeing of the students. Parents and students who wish to discuss issues with one of the Deputy Principals can make appointments through the Front Office.

Head Teachers are responsible for the planning and teaching of the courses of study provided in each of their respective key learning areas. They are responsible for determining student progress and assessment. They are available by appointment for discussions with parents and students.

The **Head Teacher Wellbeing** assists the Principal and Deputy Principals in ensuring the wellbeing and safety of students through the monitoring of attendance and the implementation of whole school wellbeing programs.

The **Year Advisor** is responsible for the personal welfare of the students including checks on learning progress, attendance, social and emotional, etc, and if necessary contacting parents. Students should always feel free to approach the Year Advisor. Parents, by appointment, may obtain a full report on the progress, conduct and adjustment of their child from the Year Advisor. Parents are encouraged to meet the Year Advisor and should feel free to make contact when necessary.

The **School Counsellor** is available to support students who may be experiencing some personal difficulties. They also deal with problems referred by the Principal or members of staff. Parents may make appointments for interviews through the Front office.

The **Careers Advisor** gives guidance and advice to students with regard to their selection of careers. Parents and students may arrange interviews with the Careers Advisor by appointment.

The **Head Teacher Teaching and Learning** and the **Learning Support Team** assist those students experiencing difficulties in the key learning areas. Assistance and support may be given on a withdrawal and team teaching basis if required. Withdrawal teaching involves withdrawing students from class for short periods for intensive learning. Team teaching involves collaborative consultation with class teachers so as to provide appropriate programs for the students. The Learning and Support teachers also regularly monitors the student's learning progress and maintains contact with parents if there is an area of concern.

The **Sports Co-ordinator** organises all timetabled sport for Years 7-10 and external sporting activities including Zone sport.

The **School Administrative Support Staff** are available to provide parents and students with general information on school activities. Appointments to see the Principal and other members of staff should be made through the Front Office. Enquiries about leave passes, bus and train passes, payment of monies and lost property should be directed to the Front Office.

Staff Information

Principal
Deputy Principal (Yrs 8, 10 & 12)
Deputy Principal (Yrs 7, 9 & 11)
Deputy Principal Inclusion & Support

Year Advisors:

Year 6-7 2025
Year 7 2025
Year 8 2025
Year 9 2025
Year 10 2025
Year 11 2025
Year 12 2025

Head Teachers:

English
Mathematics Science
HSIE / Language
PDHPE
CAPA
TAS
Support
Wellbeing
Teaching and Learning
Student Engagement

Careers Advisor
Counsellor
Student Support Officer
Aboriginal Education Co-ordinator
Aboriginal Education Officer
Community Liason Officer
School Business Manager
School Administration Manager
Sport Co-Ordinator

Mrs Rosemary Daubney
Mr Chris Puleo
Ms Sarah Stewart
Mrs Alissa Karbon

TBC
Mrs Rachel Pirovic-Moss
Ms Bree McNamara
Ms Sarah Neil
Mr Rhys Dane
Mrs Brittney Cull
Ms Cassie-Lee Obrien

Mr Michael Kyrios
Mr Darren Thomas
Mrs Diane Fairweather
Ms Amber O'Connell
Mrs Cherie Bidios
Mr Mathew Kurukchi
Mr Luke Ryman
Mr Doug Want
Mrs Wajma Limmer
Ms Katrina Barber
Ms Vennessa Seng

Mrs Brittney Cull
Ms Rachel Long
Ms Jemima Catania
Mr Wyatt Barn
Ms Taryn Brown
Mr Xavier Manu
Ms Kellie Steel
Mrs Chantelle Mansweto
Mr Joe Concha

Staff Directory

School Organisation

The school calendar is divided into Week A and Week B. School begins at 8.55am each day and we recommend that students arrive at school at least ten minutes before the bell. School finishes at 2.55pm every day except Tuesday, where students leave at 1.55pm.

Each day is divided into five, one hour periods. These periods are for different subjects that are taught by specialist teachers.

Monday to Thursday is organised in a 2-2-1 pattern. Periods 1 & 2 are followed by recess. Periods 3 & 4 are followed by lunch then period 5. Every Tuesday 2-1-1 pattern.

Before school

School commences at 8.55am. Students must stay in the school grounds either on the quad or basketball courts. No student is to be on the school grounds before 8.00am.

Term Dates

TERM 1: Thursday, 6 February 2025 to Friday, 11 April 2025

TERM 2: Wednesday, 30 April 2025 to Friday, 4 July 2025

TERM 3: Tuesday, 22 July 2025 to Friday, 26 September 2025

TERM 4: Tuesday, 14 October 2025 to Friday, 19 December 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
Roll Call	8:55am	8:55am	8:55am	8:55am	8:55am
1	9:05am	9:05am	9:05am	9:05am	9:05am
2	10:05am	10:05am	10:05am	10:05am	10:05am
Recess	11:05am	11:05am	11:05am	11:05am	11:05am
3	11:30am	11:30am	11:30am	11:30am	11:30am
4	12:30pm		12:30pm	12:30pm	12:30pm
Lunch	1:30pm	12:30pm	1:30pm	1:30pm	1:30pm
5	1:55pm	12:55pm	1:55pm	1:55pm	1:55pm
Final Bell	2:55pm	1:55pm	2:55pm	2:55pm	2:55pm

Communication

SMS Messages

To provide up-to-date and accurate information, our school will contact parents each day via SMS if their child is late or away from school. To do this we require accurate mobile phone numbers from both parents/caregivers where possible. You should let the school know in advance if your child will be away. Our SMS system automatically sends messages to the mother's mobile first. Please advise us if you wish for the message to be sent to another parent/caregiver first - **It is free to reply to these messages**

Senral

The Parent Portal can be used to track student absence, performance data, reports as well as making bookings for Parent Teacher Evening. Please register for access to our Parent Portal at: <https://web2.riverstoneh.schools.nsw.edu.au/portal/register>

School Website

The school publishes all information about student achievements and upcoming events on the school's website - <https://riverstone-h.schools.nsw.gov.au/>

Instagram and Facebook

You can follow all of the exciting events at Riverstone High School on Instagram and Facebook.

riverstonehighschool



Riverstone High School



RIVERSTONE HIGH SCHOOL MERIT SYSTEM

1



CLASSROOM MERIT

- **Classroom Learning:** Recognising students who consistently demonstrate outstanding effort in the classroom and commitment to their academic studies.
- **School Service:** Acknowledging students who actively engage in community service, contributing their time and skills to make a positive impact in their local or global communities.
- **Sports:** Celebrating students who exhibit exceptional skill, dedication, and sportsmanship in their athletic pursuits.

2



BRONZE

- Once students accumulate **15 Classroom Merits** they will be awarded a **Bronze Merit**.

3



SILVER

- After receiving **15 more Classroom Merits** students will earn a **Silver Merit**, demonstrating sustained excellence across various areas.

4



GOLD

- Upon receiving **15 more Classroom Merits** students will be awarded a **Gold Merit**, signifying their exceptional commitment and achievements.

5



PLATINUM

- Students who achieve **3 Gold Merits** across the years will be awarded a **Principals Platinum Award and Medal**, their name will also be engraved on an **Honour Board**.

Student Wellbeing

Promoting And Reinforcing Positive Student Behaviour and School-Wide Expectations

Riverstone High School has the following school-wide rules and expectations:

- Being prepared for learning at school
- Be prompt to and present in all classes
- Act in a safe manner at all times
- Take responsibility for your actions by engaging in all opportunities
- Care for and respect the school community, environment and resources
- Always represent the school positively
- Show resilience by working towards your personal best
- Cooperate with and respect each other, including staff, peers, and community members
- Appreciate and celebrate our diversity
- Recognise the achievements of ourselves and others

Policies and Procedures that support this:

• The Department of Education requires that schools set local school uniform requirements. The Department supports the wearing of school uniform, which promotes a sense of belonging for students and creates a positive identity for the school community.

• Riverstone High School supports the restrictions of mobile phones in accordance with the NSW Department of Education. Mobile phone use in schools can impact student learning and wellbeing. Restricting mobile phone use at school aims to increase focus in classrooms, remove distractions and promote positive social interaction, while reducing the potential for online bullying.

• Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options. Schools in partnerships with parents are responsible for promoting the regular attendance of students.

• Our HPGE procedures promote engagement and challenge for every student in every school across intellectual, creative, social-emotional and physical domains, while explicitly identifying and addressing the learning needs of high potential and gifted students. •

Student Wellbeing

Behaviour Code for Students

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Riverstone High School is committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the community feel valued, included and supported;
- Resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

All students at Riverstone High School are expected to:

- Engage with others in a positive manner to build a harmonious environment
- Follow the school rules and cooperate with staff at all times
- Be organised and prepared in working towards always achieving their personal best
- Treat all members of the school community with dignity and respect
- Be resilient and take ownership of their own actions
- Wear the RHS school uniform when present at school and during school related business
- Attend school and classes on time to engage in all lessons and events with a positive mindset
- Treat our land and property with due care and respect to maintain a high-quality environment
- Contribute positively to maintaining RHS as a safe place
- Respect the diversity in our community and ensure RHS is an inclusive and supportive environment

Student Welfare encompasses all policies and practices which cater for the personal, social-emotional and academic needs of students at school. It involves recognising, evaluating and developing each student as a total and unique person in the context of our local community and global society.

Our aim is to help students to develop enjoyment for learning, communication skills, socially acceptable values, dignity and a sense of self-worth, self-reliance, cultural identity and a caring attitude towards others. This encompasses an agreed and accepted statement of student rights and responsibilities which acknowledges that every student has obligations as well as expectations in all aspects of their education.

Student welfare at Riverstone High School is the responsibility of the whole school community. The welfare structures and supports within the school have been developed to ensure each student has opportunities to reach their full potential.

Resilience in Our Teens™

With the goal of building **resilient** young adults who can function well in the real world, and in line with our core values of **RESILIENCE, RESPECT AND RESPONSIBILITY** we have partnered with Parentshop, a leading evidence based program that helps teens learn the coping strategies to deal with change and the normal stresses of school and home.

Our Focus at Riverstone High School is to encourage and empower students to take ownership and responsibility for their own emotional regulation. As such we work on helping students shift their locus of control.



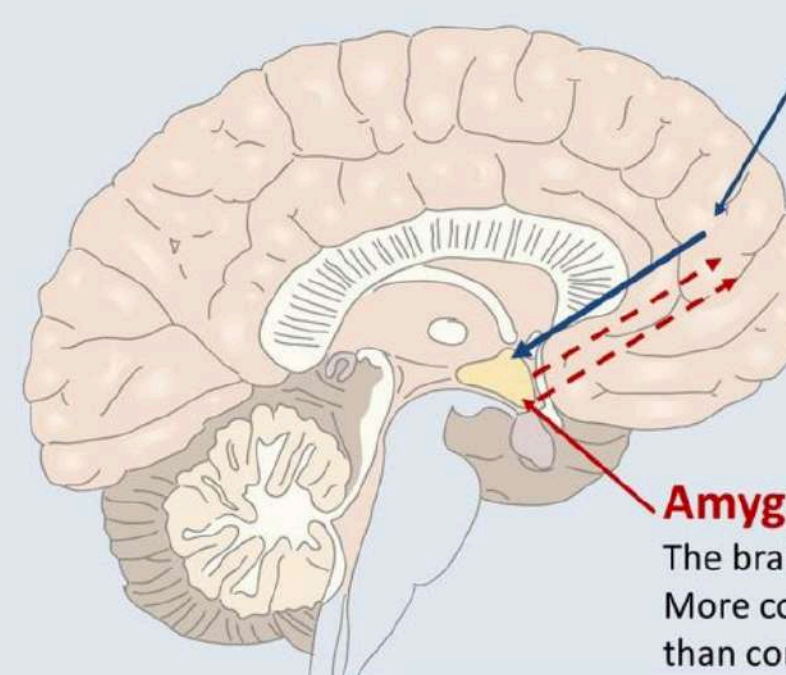
Some tolerance of painful experiences

The keys to emotional strength and being resilient involve:

1. An openness to change.
2. An acceptance that painful experiences are part of life.
3. A willingness to learn from experience.
4. A capacity to experience and express unpleasant feelings.

drjoanrosenberg.com

Understanding the brain



Medial Pre-frontal Cortex

Focus attend, co-ordinate, language, emotion, context.
Different hemispheres: right = images, left = words and phrases.

Amygdala - Protector
The brain's 'smoke alarm'.
More connections going up than coming down.

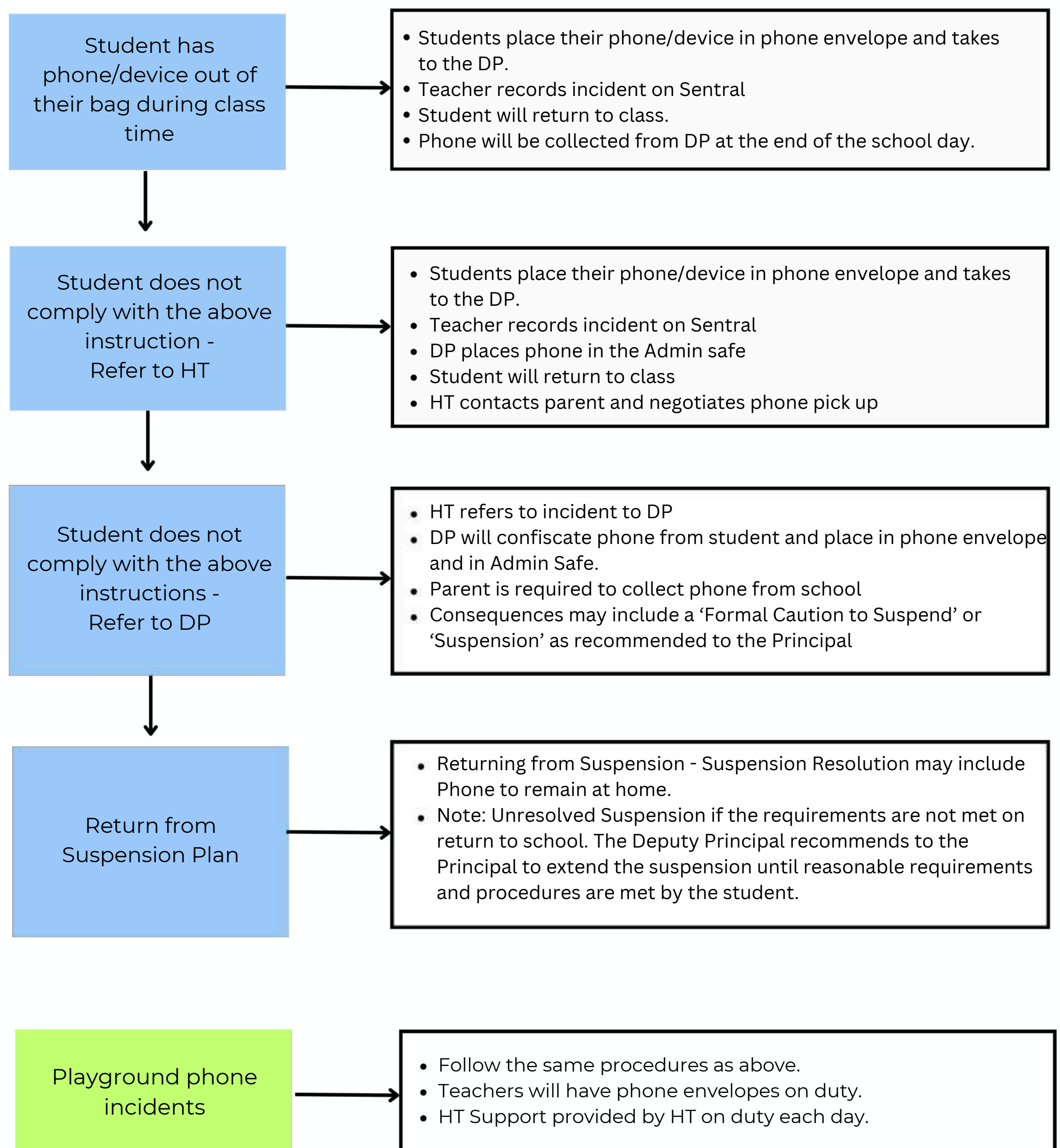
A WHOLE-SCHOOL COMMUNITY APPROACH TO REDUCE ANXIETY AND BUILD RESILIENCE

As you become a member of our school community you and your child will receive further information around this program. If you would like more information now please do not hesitate to call the school and speak to a RIOT champion or a member of the Wellbeing team, alternatively you may chose to explore the program at www.parentshop.com.au

Mobile Phone (Personal Device) Procedures

Riverstone High School – Mobile Phone Procedures

- Students may not use mobile phones and other personal electronic devices while on school grounds at anytime. 'School grounds' extends to school excursions, sports carnivals, and other events at the school or off site where an approved school activity takes place, unless otherwise advised.
- Mobile phones are to be 'off and away all day,' from the time students enter school grounds in the morning until they have left school grounds. This includes before school and at break times.
- 'Mobile phones and other personal electronic devices' include smart watches (permitted on airplane mode) and all other electronic devices (including iPods and other branded tablets), as well as their associated listening accessories – such as, but not limited to, headphones, ear pods and ear buds.



Assessment HUB

Supporting Students to Achieve Success

The Riverstone High School Assessment HUB is available to all students in Year 7-10 at the beginning of each year as part of Stage 4 & 5 assessment. Students in Year 11 and 12 are able to access the Senior Assessment HUBs.

Students and their parents should be able to refer to this site in their dealings with the school regarding the implementation of the Stage 4 & 5 Record of School Achievement assessment procedures. It is consistent with all aspects of the school's policies on Record of School Achievement assessment. Further information can be found on the NESA Website.

How does the Assessment HUB work?

The Riverstone High School Assessment HUBs are an online Assessment Schedule database that provides all students with the necessary information to achieve success in any course studied at Riverstone High School. The homepage provides the general detail and information about assessment and the Record of School Achievement or Higher School Certificate. Each year group has its own tab listed above. The drop down menus will direct users to the individual subjects offered in each year and will provide:

- The Assessment Schedule (The exact timing and weighting of the assessments for the year)
- A Scope & Sequence (The units and modules of study for each course)

Should students or parents/caregivers have any specific questions related to assessments within a course, they are encouraged to contact the Head Teacher of the faculty on 02 9627 1484.

Years 7-10 Assessment Hub

Link available on Riverstone High School website

Year 11-12 Assessment Hub

Link available on Riverstone High School website

Students are encouraged to download the G Suite applications to their devices to assist with keeping up to date with classwork and assessments,



Student Wellbeing

Anti Bullying Plan

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour

Riverstone High School's Commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour. Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates:	Lessons
Ongoing	Anti bullying strategies delivered by the Wellbeing team focus on strength of character, empathy and bullying prevention.
Ongoing	PDHPE Curriculum units in bullying and respectful relationships in Years 7, 8 and 9.
Term 3 and 4	Think you know - Cyber bullying talks presented to Years 7 - 10.
Ongoing	Wellbeing lessons outlining what bullying looks like and help seeking behaviour.

Anti Bullying Plan

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour

Dates:	Communication topics and Professional Learning
Daily	Monitor and respond to incidents of Bullying
Weekly	Bullying and trends discussed at Wellbeing meetings
Term 3	Accidental Counsellor Training

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways:

At Riverstone High School new and casual staff are informed about the school's approaches and strategies to prevent and respond to student bullying behaviour, when it does occur. For example:

- Staff members are provided with the Welfare and Discipline Policy.
- All Head Teachers to mentor and guide new staff to ensure they understand all processes around documenting, responding and referring incidents of bullying appropriately.
- The Head Teacher in charge of Daily Organisation speaks to new and casual staff when they enter on duty at the school.
- All new staff will receive access to Sentral for reporting purposes.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

- Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).
- The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

Anti Bullying Plan

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates:	Communication with parents
Term 2	Open Nights - Zero Tolerance on bullying policy
Term 3	Anti bullying plan published on school website
Term 3 & 4	Invitation to Youth Engagement Officer Cybertalks.

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs. Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

- Students completing the TTFM survey gives school data on bullying and trends
- Weekly Wellbeing meetings held and clearly communicated school wide
- Fortnightly wellbeing issues for all students in year 7-10
- School Leaders and SRC who help identify and address issues
- A community Liason Officer 3 days a week focusing on Positive relationships
- A full time Student Support Officer focusing on Positive relationships
- A full time Aboriginal Education Officer focusing on Positive relationships
- Youth engagement officer attends the schools for presentations specifically on bullying and positive relationships
- Counselor Access
- Wellbeing Passes for students requiring additional supports
- Breakfast club 4 days a week
- Multicultural Day
- A Wellbeing Hub that is staffed from 8.00am to 3.00pm

Completed by: Head Teacher Wellbeing
Wajma Limmer

Principal: Mrs Rosemary Daubney

education.nsw.gov.au

<https://riverstone-h.schools.nsw.gov.au/>



Junior School Uniform



Enrolment and continuation at Riverstone High School is in part conditional on the preparedness to abide by school policies including those relating to school uniform requirements.

If for any reason your child is unable to wear the correct uniform, please write a note and sign it, explaining reason and length of time and have them wear appropriate alternative clothing. The roll call teacher must sign this note and will issue your child with a uniform pass.

Everyday Uniform

Shirt:	Sky blue dress shirt with embroidered logo OR light blue polo shirt
Pants:	Navy Shorts, trousers or skirt
Shoes:	Fully enclosed black leather shoes
Socks:	White socks
Jumper:	Navy blue jumper with embroidered logo
Jacket:	Navy and sky blue spray jacket with embroidered logo

Sport Uniform

Shirt:	Navy and sky blue polo shirt with embroidered logo
Pants:	Navy Shorts or navy track pants
Shoes:	Joggers or suitable shoes to perform physical activity
Socks:	White socks

Protective Clothing

Food Technology	Enclosed shoes with a solid sole and leather upper. Hair to be tied back. Full cotton drill apron
Industrial Arts	Enclosed shoes with a solid sole and leather upper
Science	Enclosed shoes with a solid sole and leather upper. Protective eye wear available in all rooms. Hair to be tied back
Visual Arts	Enclosed shoes with solid sole and leather upper
Textiles & Design	Enclosed shoes with solid sole and leather upper
Technology	Enclosed shoes with solid sole and leather upper
PE & Sports	Lace up sport shoes

Junior Uniform Price List

Riverstone High School has a uniform shop on site operated by The School Locker. RHS Uniforms are also available for purchase online at theschoollocker.com.au and at The School Locker Mega Centre Blacktown

Boys - Grades 7-10

Shirt	Boys shirt short sleeve sky blue	\$32.95
Shorts	Shorts microfibre navy	\$27.95
Socks	Quarter crew socks white 3pk	\$11.95

Girls - Grades 7-10

Blouse	Girls blouse short sleeve sky blue	\$32.95
Shorts	Shorts microfibre navy	\$27.95
Skirt	Girls skirt Navy	\$37.95
Tights	Girls tights navy	\$8.50
Socks	Quarter crew socks white 3pk	\$11.95

Unisex

Everyday polo	Everyday polo short sleeve sky/navy	\$37.95
	Everyday polo long sleeve sky/navy	\$43.95

Sports Uniform

Polo	Sports polo short sleeve navy/sky	\$37.95
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Boys & Girls Winter Uniform

Jumper	Jumper fleece navy	\$32.95
Jacket	Jacket microfibre navy/sky	\$69.95
Track Pants	Track pants microfibre navy	\$32.95

Hospitality Uniform

Hat	Chef's beanie black	\$8.00
Apron	Apron black/white	\$15.00
Shoes	Styles available in store	

Shoe Requirements

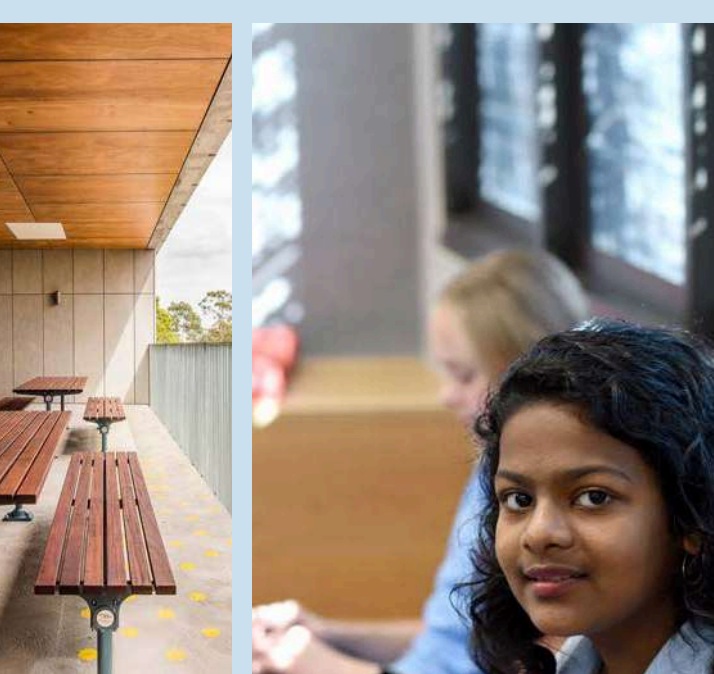
Students are required to wear black hard leather shoes with everyday uniform. Lace up joggers are to be worn with PE/sports uniform. School shoes are available for purchase in the uniform shop and online. PE joggers are available for purchase online.



Scan the code to shop online at theschoollocker.com.au/schools

**School Locker, Blacktown Mega Centre, St Martins Cres
Phone (02) 8796 2100
Email tsl.blacktown@theschoollocker.com.au**

the
School Locker



Core Equipment

School Bag Pencil Case Pens (2 x Blue, 2 x Black, 2 x Red) 2 x HB Pencils Ruler Glue Stick

Sharpener
Scientific Calculator
Eraser
Scissors
Pack of Highlighters
Exercise books (as specified below)

In addition to the equipment listed above, some subjects require special equipment as listed below

Please also take note of Uniform Requirements listed in this book. PE Uniform is compulsory for all sport and PE classes. Sports shoes must also be worn.

Black Leather shoes are compulsory for all practical subjects (Tech Mandatory, Science, Visual Arts etc).

English

- 192+ page exercise book
- A4 Display folder

Mathematics

- 96 page A4 5mm Grid book
- Scientific calculator - Casio fx82 or fx100 series

Science

- 196+ page exercise book

Language

- 192+ page exercise book
- A4 Display folder

HSIE

- 240 page exercise book

Music

- 96 page Music Exercise book that includes manuscript pages
- A4 Display folder

Tech Mandatory

- Leather shoes
- 96 page exercise book
- Apron & hat from Uniform shop
- Food Container

PDHPE

- Sports Uniform

Visual Arts

- 4 x 2B Lead pencils

Dharug Language

- 96+ Page Exercise book

Core Equipment

School Bag Pencil Case Pens (2 x Blue, 2 x Black, 2 x Red) 2 x HB Pencils Ruler Glue Stick

Sharpener

Eraser

Scissors

Pack of Highlighters

Exercise books (as specified below)

In addition to the equipment listed above, some subjects require special equipment as listed below

Please also take note of Uniform Requirements listed in this book. PE Uniform is compulsory for all sport and PE classes. Sports shoes must also be worn.

Black Leather shoes are compulsory for all practical subjects (Tech Mandatory, Science, Visual Arts etc).

English

- 192+ page exercise book
- A4 Display folder

Mathematics

- 96 page A4 5mm Grid book
- Scientific calculator - Casio fx82 or fx100 series

Science

- 196+ page exercise book

PDHPE

- Sports Uniform

HSIE

- 240 page exercise book

Music

- 96 page Music Exercise book that includes manuscript pages
- A4 Display folder

Tech Mandatory

- 2 x A4 Display folders
- 96 page exercise book
- Apron & hat from Uniform shop
- Food Container

Visual Arts

- 4 x 2B Lead pencils

Equipment List

Year 9

Core Equipment

- | | |
|-------------------------------------|-------------------------------------|
| School Bag | Sharpener |
| Pencil Case | Eraser |
| Pens (2 x Blue, 2 x Black, 2 x Red) | Scissors |
| 2 x HB Pencils | Pack of Highlighters |
| Ruler | Exercise books (as specified below) |
| Glue Stick | |

In addition to the equipment listed above, some subjects require special equipment as listed below.

Electives the class teacher will provide the requirements at the start of the year.

Please also take note of Uniform Requirements listed in this book. PE Uniform is compulsory for all sport and PE classes. Sports shoes must also be worn.

Black Leather shoes are compulsory for all practical subjects (Tech Mandatory, Science, Visual Arts etc).

English

- 192+ page exercise book
- A4 Display folder

Mathematics

- 96 page A4 5mm Grid book
- Scientific calculator - Casio fx82 or fx100 series

Science

- 196+ page exercise book

PDHPE

- sports uniform

HSIE

- 240 page exercise book

PASS

- A4 Ring binder folder
- 50 Plastic sleeves

Core Equipment

School Bag	Sharpener
Pencil Case	Eraser
Pens (2 x Blue, 2 x Black, 2 x Red)	Scissors
2 x HB Pencils	Pack of Highlighters
Ruler	Exercise books (as specified below)
Glue Stick	

In addition to the equipment listed above, some subjects require special equipment as listed below

Electives the class teacher will provide requirements at the start of the year.

Please also take note of Uniform Requirements listed in this book. PE Uniform is compulsory for all sport and PE classes. Sports shoes must also be worn.

Black Leather shoes are compulsory for all practical subjects (Tech Mandatory, Science, Visual Arts etc).

English

- 192+ page exercise book
- A4 Display folder

Mathematics

- 96 page A4 5mm Grid book
- Scientific calculator - Casio fx82 or fx100 series

Science

- 196+ page exercise book

PDHPE

- Sports Uniform

HSIE

- 240 page exercise book

Careers

- A4 Display folder

Equipment List

Inclusive Education

Core Equipment

- | | |
|-------------------------------------|-------------------------------------|
| School Bag | Sharpener |
| Pencil Case | Scientific Calculator |
| Pens (2 x Blue, 2 x Black, 2 x Red) | Eraser |
| 2 x HB Pencils | Scissors |
| Ruler | Pack of Highlighters |
| Glue Stick | Exercise books (as specified below) |

In addition to the equipment listed above, some subjects require special equipment as listed below

Electives the class teacher will provide requirements at the start of the year.

Please also take note of Uniform Requirements listed in this book. PE Uniform is compulsory for all sport and PE classes. Sports shoes must also be worn.

Black Leather shoes are compulsory for all practical subjects (Tech Mandatory, Science, Visual Arts etc).

English

- 192+ page exercise book
- A4 Display folder

Mathematics

- 240 page Grid Book

Science

- 196+ page exercise book

Technology Mandatory

- 2 x A4 Display folders
- 96 page exercise book
- Apron & hat from Uniform shop
- Food Container

HSIE

- 240 page exercise book
- A4 Display folder

PDHPE

- Sports uniform

Visual Arts

- A4 60 page 110gsm Visual Arts Process Diary (Provided once fees are paid)
- 4 x 2B Lead pencils

Music

- 96 page Music Exercise book that includes manuscript pages
- A4 Display folder

School Contributions

Year 7

Subject Costs:

For materials consumed and used by students

General School Contribution (Voluntary)	\$70.00
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This fee is used to meet expenses such as printing and stationery resources, computer software kits, textbooks etc

Technology Mandatory	\$45.00
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Visual Arts	\$35.00
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Total Fees:	\$150.00
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Year 7 Camp	\$420.00
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Total cost for 2025 Camp is an approximate price. Please note that camp is optional

Total Fees:	\$570.00 (inc. camp)
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School Contributions

Year 8

Subject Costs:

For materials consumed and used by students

General School Contribution
(Voluntary)

\$70.00

This fee is used to meet expenses such as printing and stationery resources, computer software kits, textbooks etc

Technology Mandatory

\$45.00

Visual Arts

\$35.00

Total Fees:

\$150.00

School Contributions

Year 9

Subject Costs:

For materials consumed and used by students

General School Contribution (Voluntary)

\$70.00

This fee is used to meet expenses such as printing and stationery resources, computer software kits, textbooks etc

Elective Costs:

Agriculture	\$50.00
Computing Technology	\$30.00
Dance	NIL
Food Technology	\$110.00
Industrial Technology - Timber	\$70.00
Music	\$35.00
Physical Activity & Sports Studies (PASS)	NIL
Visual Arts	\$60.00
Visual Design	\$60.00
Commerce	NIL

School Contributions

Year 10

Subject Costs:

For materials consumed and used by students

General School Contribution (Voluntary)

\$70.00

This fee is used to meet expenses such as printing and stationery resources, computer software kits, textbooks etc

Elective Costs:

Commerce	NIL
Dance	NIL
Food Technology	\$110.00
History	NIL
Industrial Technology - Timber	\$70.00
Language	\$40.00
Music	\$35.00
Physical Activity & Sports Studies (PASS)	NIL
Visual Arts	\$60.00
Information Software Technology	NIL

School Contributions

Inclusive Education Year 7 - 10

Subject Costs:

For materials consumed and used by students

General School Contribution (Voluntary)

\$70.00

This fee is used to meet expenses such as printing and stationery resources, computer software kits, textbooks etc

Yearly Fees

\$90.00

Total Fees:

\$160.00

Year 7 Camp

\$420.00

Total cost for 2025 Camp is an approximate price. Please note that camp is optional

Total Fees:

\$580.00 (inc. camp)

General Information Directory

Absences from school

The roll teacher requires a note of explanation from a parent/caregiver the day of return to school. Law requires this. If the student is absent for several days, the parent/caregiver is requested to telephone the school. A note from the parent/caregiver is still required on the day of return to school. If a student is absent an SMS will be sent to the nominated parent/caregivers mobile to notify them. An example of a note is set out below:

Please excuseof roll class
(name)

For being absent on because
(Date/s absent) (Reason)

Parent/Guardian Signature:..... Date.....

Late to school

Students are expected to arrive at school by 8.50am for a 8:55am start. The first bell rings at 8.55am for roll call. If students arrive after roll call they are to report to the front office as soon as they arrive at school. A written reason should be supplied.

Early leaver's pass

If for some reason a student has to leave school early eg. Doctor's appointment, a note is required, set out in the example for absences. The note should be presented to the front office for authorisation before 8.55am. Parents are requested to confine such appointments, as much as possible, to after school hours.

Anti-Racist Contact Officer (ARCO)

Riverstone High School has an anti-racist contact officer (ARCO) whose role is to help anyone who wishes to make a complaint about directly experiencing racism or observing alleged racist behaviour or practice. Mrs Fairweather (Head Teacher Science) is the ARCO at Riverstone High School. Please contact the school to make an appointment.

Bus/Train/OPAL CARDS

Students who travel more than 2 kilometres from their home to school (one way) are entitled to an Opal Card for free bus or train travel. Please see Transport NSW website for more information. Transportnsw.info/school-students

Bikes/skateboards/scooters

A bike shed is situated on the school side of the hall. Helmets MUST be worn. Bikes are not to be ridden on school grounds. All bikes and skateboards must be kept in the shed during school hours. Students are to provide their own locks.

Calculators

Students use scientific calculators in their Mathematics classes and will need them for the remainder of their secondary studies. The preferred model of calculator is available through our uniform shop. Although not a requirement to purchase a calculator from the uniform shop, the specific model should be verified with Head Teacher Mathematics.

Canteen

Canteen facilities is available for recess and lunch. Cash or physical eftpos card only. Mobile devices cannot be used for purchases.

Change of Address

If contact details change during the year, it is important that the school has accurate up-to-date records, please contact the school with any change to address, phone or emergency contacts.

General Information Directory

Consent for Publication

The school routinely publishes student successes on the website, on social media and on the notice board. The school will take the view that parents agree to this routine publication of student names and photographs unless a note is received to the contrary. On the other hand, if the local or metropolitan media wish to photograph or interview students because of their achievements, this will only be allowed if parents have signed the publication permission note.

Counsellor

If any student wishes to see the school counsellor they may be contacted before school, recess or lunch to make an appointment. Students can also self-refer to the counsellor at any time. The counsellor will give the student an appointment slip, which they will show their teacher when asking permission to attend the interview. Parents may ask for an interview by phoning the school. The counsellor is usually available 5 days per week at our school.

Emergency Procedures

General evacuation of all the buildings will be signalled by the continuous sound of the bells or portable air horn in the case of power failure. Students are to follow the instructions of their teachers and line up in designated areas on the bottom oval. Other procedures are in place to handle various types of emergencies. Emergency procedures are practised four times a year.

Excursions

Some courses involve excursions. All students attending an excursion require permission and payment via the school website. No students will be allowed to attend an excursion without parental permission. Full school uniform is compulsory for all excursions unless specified.

Fees

School fees or any payments can be paid by students before school, recess or lunch of any day. Receipts will be issued. Payment of school and course contributions and fees can be made by cash, EFTPOS, in person or online School Bytes.

Fees & contributions

While tuition is free in government schools, textbooks and resources cost us a lot of money. The Department of Education pays for all site maintenance, utilities and so forth as well as a core amount of teaching resources and textbooks. Parents/caregivers paying school contributions are an important sign of tangible support for the school. As well they enable us to enhance the quality of the resources we provide and the educational opportunities we offer.

Illness

If a student is sick at school then the following will apply:

In class: the student is to inform the teacher who will issue a note to take to the front office if the teacher feels it is warranted. If the student is considered too ill to remain in class, a parent/caregiver will be requested to pick up the student from school. In cases of emergency the school may call an ambulance.

Outside class: students are to report directly to the nearest teacher and then to the front office. Parent/caregivers are requested not to send students to school if they are feeling sick. The school does not have the resources to look after sick children throughout the day.

If a student is attending school but is unable to participate in PE/Sport, they must supply a doctor's certificate and a letter from a parent reasoning why.

General Information Directory

Internet & Computers

Acceptable Use

- The computer network at Riverstone High School allows internet access for educational purposes. This includes classroom activities, research activities, peer review of assigned work, and the exchange of project-related ideas.
- Network users must respect resource limits and must remain within the allocated disk space. Users have complete responsibility for their own home folders.
- Student use of the internet is contingent upon parent/guardian permission in the form of a signed copy of the internet policy.
- Material created and stored on the system is not guaranteed to be private. Network administrators will review the system from time to time to ensure the system is being used properly. Students should expect that material placed on home folders may be viewed by the computer administrator.
- Network users must keep their passwords private. Passwords may not be shared. If a student believes that their home file has been tampered with, they must immediately report this to the computer administrator

Unacceptable Use

- The network may not be used to download, copy, or store any software, shareware or freeware without prior permission from their teachers. No executable (.exe) or program files (e.g.. games) are to be downloaded without the permission of the network administrator.
- The network may not be used for any activity, or to transmit any material, that violates any laws. This includes, but is not limited to, illegal activities such as threatening the safety of another person or violating copyright laws.
- Network users may not use vulgar, derogatory, or obscene language. Users may not engage in personal attacks, harass another person, or post private information about another person.
- Network users may not log onto someone else's account or attempt to access another user's files. "Hacking" or otherwise trying to access another person's or the network application files is prohibited.
- Network users may not access web sites, newsgroups, or areas that contain material that is obscene or that promotes illegal acts. While the Department of Education and Communities has an extensive filtering system if a user accidentally accesses this type of information, he or she should immediately notify a teacher or the computer administrator.
- Students are not to use non-DoE provided e-mail services (e.g. Hotmail, Gmail etc.) within the school.

Interviews

The school will conduct parent / teacher interviews and this is when half-yearly reports are published. In the weeks leading up to the interviews, parents will have an opportunity to make appointments with teachers through the Sentral parent portal. If parents wish to speak to a teacher who cannot be present, they may arrange an alternative interview time at school by contacting the front office for a suitable time. Reports are also published online in the Parent Portal.

Learning Support

Learning support is offered to students in a variety of ways to support the individual needs of the student. Interventions such as withdrawal, team teaching and intensive literacy and numeracy programs are just some of the things offered to assist in improving student confidence, ability and knowledge. Specific learning support is also offered to students with an Individualised Education Plan as negotiated with the parents, staff and students.

Library

The school library is open from 8.55am to 3.00pm. Borrowing may be carried out before school, recess, and lunch and after school, or at special times designated by Library staff.

Lost property

Check with the front office, to see if lost property has been handed in. All belongings should be clearly labelled with student's name. Students are responsible for any items they bring to school.

Medication

The school is not permitted to administer any medication to a student unless prior written arrangement is made with the Principal. Unless absolutely essential, parents are asked to administer any medication at home. In cases where special arrangements need to be made, all medications for students must be submitted with clear instructions from the prescribing doctor together with an indemnity form.

General Information Directory

Parent/student concerns

Parents are encouraged to contact the school regarding any difficulties their child is experiencing or matters concerning their child. If the school is made aware of these then it can provide support and take appropriate actions. To avoid disappointment please ring the school for an appointment so that the appropriate staff are available to assist you.

Phones

All mobile phones and other personal electronic devices will be 'off and away' for the full school day, including recess and lunch. This will mean that students will have a responsibility to turn off their phone and store it safely in their school bag for the course of the school day.

Property

- All property should be clearly marked with the owner's name.
- Books, jumpers, bags and other property should not be left around the school.
- All deliberate or careless damage to school property must be paid for or replaced. Any damage such as a broken windows must be reported to the Deputy Principal. The cost of repairs is the responsibility of those who caused the damage.

Sport

Sport is a very important part of the culture of Riverstone High School and participation is strongly encouraged at all levels.

Students are able to try out for Knockout teams as well as any Zone teams and participate in school carnivals.

All students are provided with the opportunities to represent Riverstone High School in swimming (February), cross country (March/April) and athletics (May/June).

Students will be placed in one of four sporting houses these are:

Kookaburras (Blue), Wallabies (Yellow), Boomerangs (Red), Matildas (Green)

Sport Code of Conduct

Any student representing the school must agree to the school's code of conduct. This code applies to coaches, parents and spectators.

The purpose of the code of conduct is to:

- Ensure appropriate behaviour from players, coaches, spectators and administrators;
- Ensure the good name and reputation of the school; and
- Encourage all participants to engage in sport in its highest ideals and values.
- Students who do not agree to this code of conduct will not represent the school

Student Assistance

If you are experiencing financial hardship please contact the school office who may be able to arrange Student Assistance. An application for assistance needs to be completed for consideration.

General Information Directory

Supervision of students before and after school

Parents/Caregivers are reminded that direct supervision of the playground is not provided before school. Before school all students are to be in the quadrangle area. Students who arrive early at school are advised to report any accidents or issues directly to the Deputy Principal or Principal.

No supervision is provided after school other than in the bus area. The only exceptions to this are Sport training, before and after school lessons, debating etc. These will only occur under the supervision of a teacher and parent/caregivers will be notified.

Textbooks

The school provides textbooks for all subjects as required. They are issued on a loan basis and remain the property of the school. Students are expected to look after their textbooks for the duration of the year and return them to their class teacher at the end of the school year or as requested. Loss of or damage to a textbook will incur a replacement fee.

Travel

Students must travel to and from school by the most direct route. They are not to loiter in shops, at stations, parks etc. on either journey. Students should arrive at school by 8.50am and congregate/assemble in the main quadrangle area.

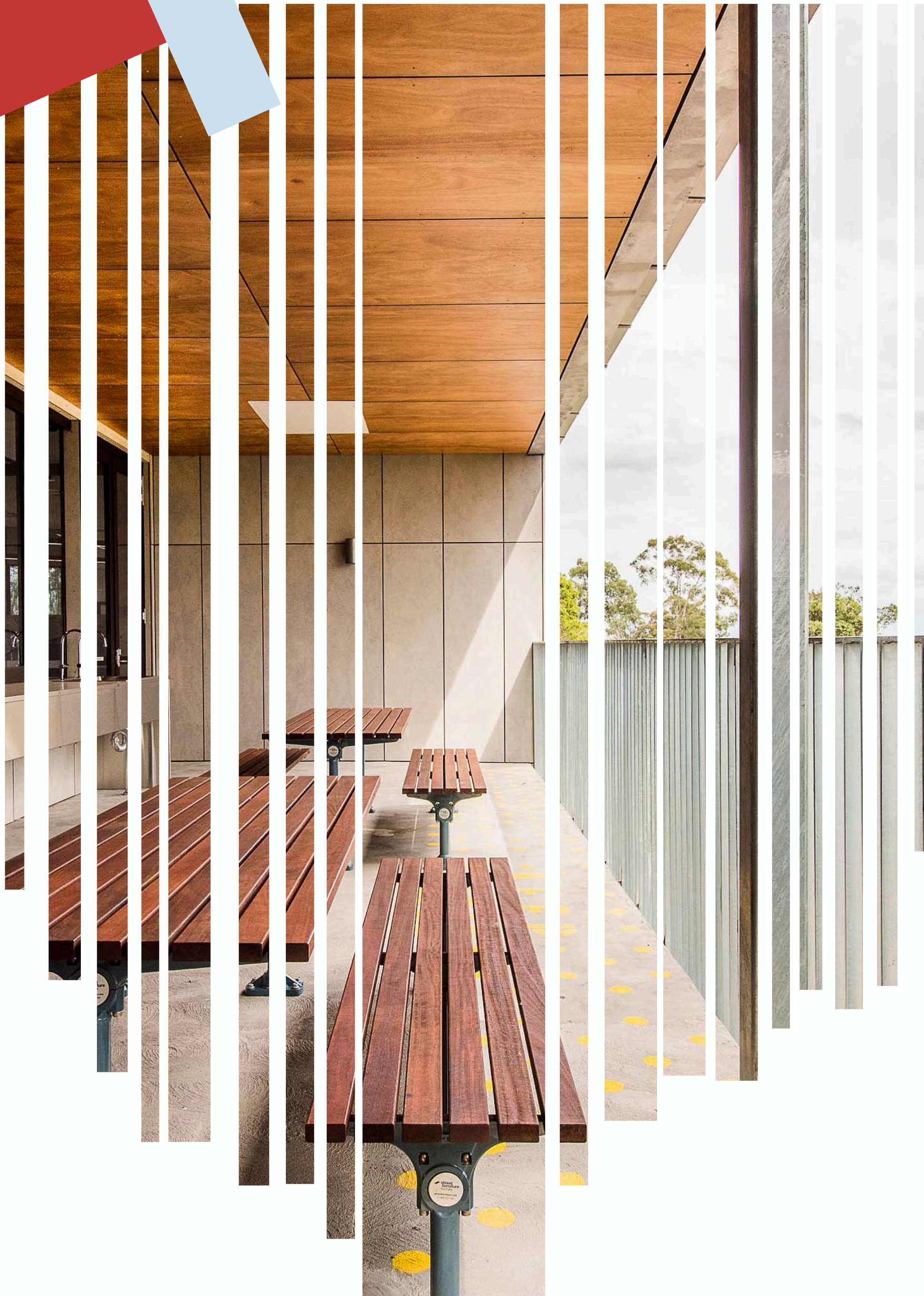
Travel - Extended Leave Application

An Application for Extended Leave will need to be completed if travel is outside of school vacation periods. Applications will need to be completed and submitted to the Principal for approval 2 weeks prior to departure in order for a Certificate of Extended Leave to be issued. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year. Please see the Front Office staff for an application form.

Valuables

Valuables such as mobile, electronic devices, credit/bank cards and the like should not be brought to school. The school accepts no responsibility for loss, damage or theft. Students who choose to Bring Your Own Device (BYOD) for learning must see their year advisor to complete appropriate paperwork and provide their own insurance for loss/damage.

2025



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<https://riverstone-h.schools.nsw.gov.au/>