



Term 4 Pride Projects

Read the Projects that are on offer for Term 4.
Decide which project most interests you. If you
would like to know more about any of the projects
go and see the Lead Teacher listed at the top of the
page.

Animated

Lead Teacher	Mr Simpson
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Maximum Group Size	15
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What is this project about?

Ever watched movies like The Boxtrolls and The Nightmare before Christmas and wondered how they were made? Have you wondered how to bring your stories to life. In this PRIDE project, you will learn the basics of Claymation – animations made with plasticine. They will design and create a stop-motion animation in pairs or small groups on a chosen theme.

What will your outcomes be?

- Develop skills to create Claymation animations.
- Develop skills in constructing narratives, camera craft and video editing.

What impact will it have on the school or community?

Students have an opportunity to expand and express their creativity in new ways and collaborate with their peers.

What will you create?

- A viewing of the completed stop-motion animations Tropfest style, with a panel of judges to determine the winner.

How long will this go for?

Term 4 - 10 Weeks

Bicycle Recycle

Lead Teacher	Miss Williams
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Maximum Group Size	15
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What is this project about?

Do you want to learn how to fix up that old bike rusting away in the garage? Would you like to learn how to make repairs to your own bike? Maybe you're already an expert bike repairer and you would like to share your skills! In our Bicycle Recycle project we will be sourcing donated, pre-loved bikes that are in need of fixing up. Once you've got them back in working order, we will be donating them to members of our community.

What will your outcomes be?

- Students will develop skills in bicycle repair and maintenance
- Students will learn about ways to promote recycling, sustainability and healthy living.

What impact will it have on the school or community?

Through the Bicycle Recycle program, students will learn practical bicycle repair skills, including how to use tools appropriately. Students will need to work together and employ a respectful and cooperative attitude. The aim is to partner with The Riverstone Men's Shed to recycle and distribute the refurbished bikes.

What will you create?

- Recycled bicycle donation.

How long will this go for?

Term 4- 10 Weeks

CALL OF UNITY: Modern Game Design

Lead Teacher	Mr Palmer
Group Size	30

WARNING- LIMITED SPOTS

What is this project about?

Using the game making software UNITY, you will learn how to design a professional game suitable for the play store. You learn to read and write code, design 3D graphics and test games. The Unity® Experiments are a series of challenging coding and game development activities which utilise Unity®, the world's most popular game engine. Rather than following a tutorial designed to recreate a specific type of game, The Unity Experiments will teach you specific coding and game design concepts which can be combined to create your own unique projects.

What will your outcomes be?

- You learn to use code to create engaging games to be played by their peers and the public.
- Design a game that can be easily downloaded and played at an expo night and in general everyday life.

What impact will it have on the school or community?

With the ever increasing amount of young people engaging in gaming, it has become an increasingly popular and lucrative industry. Designing games using industry standard software will open you up to opportunities and career paths in the future that are aligned with 21st century learning.

What will you create?

A game that is available to be downloaded and played at an expo night.

How long will it go for?

Terms 3 & 4- 20 Weeks

Claying Around

Lead Teacher	Mrs Lambert
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Maximum Group Size	20
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What is this project about?

You will design, create and make a range of objects from clay. This will include objects you can use around the home, wear and objects for display. You will learn a range of techniques and skills to successfully form 3D clay items. We could even have a market at a lunch time where we could sell some of the objects we make.

What will your outcomes be?

- Developing clay and ceramic skills.
- Provide opportunities for self-expression.
- Production products for sale

What impact will it have on the school or community?

This project allows participants to work hands on to produce clay and ceramic products which can be displayed or sold. Money raised could be donated to a local charity.

What will you create?

- Clay and ceramic products for display

How long will this go for?

Term 4- 10 Weeks

Crochet for a Cause

Contributing Teacher	Miss Cole
Maximum Group Size	20

What is this project about?

This project is all about supporting the youngest members of our society. You will crochet a toy Octopus to help Premature babies. Why you might ask? Doctors believe that the tentacles of the crochet Octopus remind these young babies of the umbilical cord, which in turn reminds them of being in their mother's womb, creating a sense of safety and comfort.

What will your outcomes be?

- Improved crochet skills.
- Create toys for premature babies.

What impact will it have on the school or community?

The toys created will be donated to a local Neonatal Intensive Care Unit. These toys will be donated to babies and their families to support them while the child is in the NICU. These toys will also provide safety and comfort to the infant which should help aid their well-being as they develop.

What will you create?

- Crochet Octopus Toy for Premature Babies

How long will this go for?

Term 4- 10 Weeks

Escape from RHS

Lead Teacher	Ms Stewart
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Maximum Group Size	24
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What is this project about?

Do you enjoy discovering clues, solving puzzles and accomplishing tasks in a pressure situation?

Escape from RHS could be the project for you. An escape room is a real-life, puzzle-solving adventure game.

Throughout the term we will be experiencing a range of different escape room style games ranging from online to in person. You will work with a team to produce your own escape room in a box for other students in our school to complete.

What will your outcomes be?

- Enhancing life skills such as: teamwork, communication, cooperation, time management, problem solving, focus under pressure, and respect.

What impact will it have on the school or community?

Students will work together to produce an Escape room for our partner primary schools to enjoy.

What will you create?

- Creation of either a virtual or physical escape room style game.

How long will this go for?

Term 4- 10 Weeks

Fitness Training & Exercise Program

Lead Teacher	Mr Concha
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Maximum Group Size	20
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What is this project about?

Each week you will participate in various exercise training methods. We will investigate various forms and uses of fitness training to design resistance and cardio-respiratory training programs.

What will your outcomes be?

- Improved knowledge, understanding and skills in fitness training and exercise.
- More opportunities to be more physically active

What impact will it have on the school or community?

You will develop a deeper knowledge of fitness training, experience different ways to exercise and be more physically active. Fitness training will also increase your physical fitness, health and overall wellbeing.

What will you create?

- Greater personal fitness
- An awareness of healthy lifestyles
- Circuit training sessions for school use

How long will this go for?

Term 4- 10 Weeks

What will you need?

- You will need to wear your PE uniform or appropriate clothes for fitness training.
- You will need to bring a clean towel and a drink bottle to each session.

Handball Tournament

**** This is a STUDENT DEVELOPED PROGRAM ****

This means that the student leader will be responsible for the structure and running of each week's activities with some input from the teacher.

Contributing Teacher	Miss Seng
Maximum Group Size	16

What is this project about?

Each week you will improve your skills in handball. You will learn about the rules of the game for both single and doubles match play and learn how to officiate matches. You will work towards creating a handball tournament for our school.

What will your outcomes be?

- Improved knowledge, understanding and skills in table tennis.
- More opportunities to be more physically active
- Developing your ability to organise and manage a collegiate competition.

What impact will it have on the school or community?

You will develop a deeper knowledge of table tennis and enable you to be more physically active. Your teamwork, organisational and management skills will also be developed through the organisation of the competition.

What will you create?

- Handball Competition

How long will this go for?

Term 4- 10 Weeks

Jewellery Shakers and Makers

Lead Teacher	Miss Lamb
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Maximum Group Size	20
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What is this project about?

Do you love bling? Do you fancy yourself as the new Bvlgari or Cartier? Throughout this project you will learn the basics of jewellery design. You will design and create a range of jewellery including earrings, bracelets and necklaces.

What will your outcomes be?

- To improve jewellery design and making skills
- Provide a possible source of income for those wishing to sell their pieces
- Provide opportunities for self-expression.

What impact will it have on the school or community?

This project teaches skills that can be used to relax as a mindfulness practice. By 'sharpening the saw' participants will be able to increase their ability to handle other challenges in both their school and home life. This project can lead to the set-up of a small business/market stall to sell their designs.

What will you create?

- A display of finished jewellery pieces / advertising / market stall

How long will this go for?

Term 4- 10 Weeks

Jigsaw Puzzles

Lead Teacher	Mr McMillen
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Maximum Group Size	24
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What is this project about?

Do you love puzzles? Then this is the project for you. Throughout this project you will work with others to complete different jigsaw puzzles that include pictures of Riverstone High School.

What will your outcomes be?

- To improve student wellbeing
- Improve problems solving skills
- Improve collaboration/teamwork skills
- Build resilience with challenging issues

What impact will it have on the school or community?

Improve wellbeing and increase options of student work that can be displayed throughout the new building display cabinets.

What will you create?

- Completed puzzles will be donated to our partner primary schools.

How long will this go for?

Term 4- 10 Weeks

Let's Grow

Lead Teacher	Mrs Fairweather
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Maximum Group Size	15
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What is this project about?

In this project, you will learn about planting healthy vegetables, composting techniques and the importance of worm farms. This is a hands on course and you will 'get your hands dirty'. All produce will be donated to charity.

What will your outcomes be?

- Grow plants from seeds.
- Learn plant regeneration and composting techniques.

What impact will it have on the school or community?

You will showcase your produce and design a market to sell herbs in recycled containers at local events. Produce will be donated to local charities such as Hawkesbury Helping Hands.

What will you create?

- Produce to be donated to Hawkesbury Helping Hands

How long will this go for?

Term 4- 10 Weeks

Make-Up Magic

Lead Teacher	Miss Ottley
Contributing Teacher	Miss Chapman
Maximum Group Size	20

What is this project about?

This project is all about skincare and make-up. We will explore the history/significance of make-up and body art across a number of cultures and time periods. We will learn how to create a number of make-up looks for every day, special occasions, the theatre and special effects. Throughout the term we will also discuss skin care, body confidence and the importance of self-care for teenagers. If you would like to 'get your glow back' during these difficult times, Make-up Magic is the Pride Project for you!

What will your outcomes be?

- Improved confidence and self-esteem
- Creation of a 'Beauty and Wellness' Google Site

What impact will it have on the school or community?

Students and staff of Riverstone High School and even members of the public can access the Beauty and Wellness site. Riverstone will have never looked so good.

What will you create?

- Students will create a 'Beauty and Wellness' Google Site that will contain video tutorials, feature articles, product reviews and general tips for looking fab.

How long will this go for?

Term 4- 10 Weeks

Netball

Lead Teacher	Miss Hughes
Contributing Teacher	Miss O'Brien
Maximum Group Size	30

What is this project about?

This is a 9 week program for students to develop their skills in netball and also learn how to become a coach. Students will learn the basic skills of netball and progress through different skill levels throughout the term. Through this program you have the potential to obtain the necessary skills needed to play netball and also learn how to become a coach.

What will your outcomes be?

- Improved knowledge and understanding of Netball rules.
- Develop confidence to make decisions and take control of games.
- Opportunity to learn how to be a netball coach.

What impact will it have on the school or community?

Students will be able to create a training session that they can run at the primary school. Also with netball being popular in our community, students can join local netball teams and use their skills of playing or coaching.

What will you create?

- Coaching one of our partner primary schools.

How long will this go for?

Term 4 - 10 Weeks

What will you need?

- You will need to wear your PE uniform or appropriate clothes for Netball.
- You will need to bring a drink bottle to each session.

Papercrafts

Lead Teacher	Miss Ross
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Maximum Group Size	30
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What is this project about?

You will learn the basics of scrapbooking and explore how to display your memories in a creative way. You will learn how to create your own scrapbook pages that can be used to showcase your photos, drawings, letters and other memories.

What will your outcomes be?

- Develop skills in scrapbooking.
- Provide opportunities for self-expression.

What impact will it have on the school or community?

This project teaches skills that can be used to make creative displays of memories or important events for nursing home residents. It is an outlet for participants to demonstrate their own unique talents, interests and abilities.

What will you create?

- Students will create letters, scrapbook layouts and cards that will be sent to nursing home residents.

How long will this go for?

Term 4- 10 Weeks

Peace, Love and Hippie Crafts

Lead Teacher	Mrs West
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Maximum Group Size	24
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What is this project about?

Release your inner flower child and go back to the 60's and 70's when fabric crafts were a way of self-expression. This PRIDE Project focuses on learning the handcraft skills of Tie-dye, Weaving and Macramé, all of which are currently on trend and making a crafting revival. You will then use your knowledge of the crafts to make projects suitable for a market stall. Environmentally friendly ideas and the sourcing and use of recycled and natural materials will be encouraged and in keeping with hippie/alternative lifestyle theme.

What will your outcomes be?

- Promote handcrafts to provide us with the opportunity to sharpen the saw and enjoy our leisure time.
- Develop products such as: tie dye clothing, bags, wall hangings, macramé jewellery etc.

What impact will it have on the school or community?

This project is for personal growth and life balance (Habit 7), with the potential to learn about recycling materials and/or setting up a small craft business where products can be sold at a market or online

What will you create?

- Finished products to be displayed or sold in a market stall.

How long will this go for?

Term 4 - 10 Weeks

Polynesian Education

**** This is a STUDENT DEVELOPED PROGRAM ****

This means that the student leader will be responsible for the structure and running of each week's activities with some input from the teacher.

Contributing Teacher	Mrs Albert
Maximum Group Size	15

What is this project about?

Each week you will improve your knowledge of Polynesian culture by learning the native tongue and learning traditional Mauri and Samoan dances.

What will your outcomes be?

- Improved knowledge of Polynesian culture.
- Learning traditional Mauri and Samoan dance

What impact will it have on the school or community?

It is important for us to recognise the cultural diversity of Riverstone High School. Through education of Polynesian customs and traditions, we can help to promote equal rights, equal responsibilities and social cohesion in our school community.

What will you create?

- Mauri and Samoan dances for school assemblies

How long will this go for?

Term 4- 10 Weeks

The Art Club

Lead Teacher	Miss Neil
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Maximum Group Size	20
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What is this project about?

Love art? Love to draw and paint? Want to learn more skills in art? This is the Pride Project for you!

In this Pride Project, you will learn new techniques in art and develop a body of work. Get expert tutoring in drawing, watercolour and painting. Each fortnight you will explore a new type of art making, what you create is up to YOU!

Come and join The Art Club!

What will your outcomes be?

- Develop skills in Visual Arts.
- Learn about art and artmaking outside the confines of the curriculum.
- Learn to problem solve and take risks.
- Feel a sense of accomplishment by completing a successful body of work.

What impact will it have on the school or community?

Promoting and encouraging creative thinking in the school community. Art has been a staple in times of distress as a form of resilience. Allowing students to access a creative outlet will be beneficial for their wellbeing and the wellbeing of others.

What will you create?

- An art exhibition gallery walk throughout the school, establishing pride in their work and their journey in art.

How long will this go for?

Term 4- 10 Weeks

The Greatest Podcast in The World (Tribute)

Lead Teacher	Mr Kurukchi
Contributing Teacher	Mr Dane
Maximum Group Size	15

What is this project about?

You will develop and record your own radio show which will take the form of a podcast. You will become proficient using the hardware associated with podcasting; editing techniques used, recording guests through live calls, and creating innovative soundbytes. You will also learn how to develop your own webpage and embed audio so that the public can listen to your work. You will learn to find your own 'unique voice' – and create engaging and imaginative content, practice vocal techniques and key concepts that assist in creating a show with continuity and creativity.

What will your outcomes be?

- Developing experience and skills in the world of digital media.
- Provide opportunities for self-expression.
- Production of a professional podcast.

What impact will it have on the school or community?

This project allows participants a voice and a platform for them to talk about the issues that surround them in 2020. By using the Rodecasters which are used by professional podcasters, students will be able to make high quality podcasts that speak to their generation and peers.

What will you create?

- Student Voices website

How long will this go for?

Term 4- 10 Weeks

Tight Knit Community

Lead Teacher	Mrs Pirovic-Moss
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Maximum Group Size	15
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What is this project about?

In this project, you will learn knitting skills to create knitted objects for charities including animal welfare, refuges and shelters. This is for everyone, from absolute beginners to those who have been knitting for years. You will learn different types of knitting, as well as how to read knitting patterns to create a variety of objects.

What will your outcomes be?

- Producing a range of knitted objects to donate to charity.
- Developing your knitting skills.

What impact will it have on the school or community?

You will create a range of knitted objects to donate to local charities. This could include RSPCA Blacktown or Hawkesbury, WIRES, shelters and refuges in the Hawkesbury and Blacktown areas and Hawkesbury and Blacktown Hospitals. This will help to create strong links between Riverstone High School and these organisations.

What will you create?

- Knitted products for donation to charities

How long will this go for?

Term 4- 10 Weeks

Upcycled Drumming

Lead Teacher	Mr Negus
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Maximum Group Size	20
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What is this project about?

Do you like marching to the beat of your own drum? What if there was a project where you could create your own beat and drum? In this project students will form a percussion ensemble using ordinary items (junk) and repurpose them to create a physical theatre performance.

What will your outcomes be?

- Students will develop drumming and musical skills and knowledge
- Students will participate in a fun physical activity
- Students will creatively design and re-produce item for a new use

What impact will it have on the school or community?

Give students a creative outlet that is hands on, promotes sustainability and represents our school with PRIDE.

What will you create?

- A performance (either live or pre-recorded) to be shown to our partner primary schools.

How long will this go for?

Term 4- 10 Weeks

Volleyball

**** This is a STUDENT DEVELOPED PROGRAM ****

This means that the student leader will be responsible for the structure and running of each week's activities with some input from the teacher.

Contributing Teacher	Ms Flitter
Maximum Group Size	30

What is this project about?

This is the ultimate sport to test your stamina, coordination, teamwork and critical thinking skills. You will learn about the positions and rules of Volleyball, research techniques and strategies and have the opportunity to use them in games. You will learn all aspects of Volleyball including; how to coach others, how to run a competition and how to referee.

What will your outcomes be?

- Improved knowledge and skills in Volleyball.
- Creation of a Volleyball competition.
- More opportunities to be physically active.

What impact will it have on the school or community?

By developing more advance Volleyball players and teams at both Riverstone High School and Riverstone Public School we should achieve more success in Volleyball related knockout competitions. Individual students will also stand a better chance at being selected for Zone and Sydney West teams which will also boost the RHS reputation in the sporting community.

What will you create?

- Volleyball competitions and Volleyball coaching sessions for Riverstone Public School.

How long will this go for?

Term 4- 10 Weeks

What will you need?

- You will need to wear your PE uniform or appropriate clothes for playing Volleyball.
- You will need to bring a drink bottle to each session.

Woodwork

Lead Teacher	Ms Enterkin
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Maximum Group Size	20
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What is this project about?

Throughout this project you will learn about creating items using a range of wood. Students who are reselecting from Term 3 will finish their products. New students will create Christmas decorations such as stars, trees, angels etc.

What will your outcomes be?

- Develop skills in using woodworking tools and equipment

What impact will it have on the school or community?

This project teaches skills that can be used to create practical items from timber that can be used or sold. Participants in this course may find it useful as an introduction to basic carpentry.

What will you create?

- A display of finished wooden products that will be sold at a market stall. Leftover items will be donated to local nursing homes or charity.

How long will this go for?

Term 4- 10 Weeks

Write Your Heart Out

Lead Teacher	Miss O'Connell
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Maximum Group Size	15
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What is this project about?

"Calligraphy is the art of decorative handwriting or handwritten lettering." Throughout the term, you will have the opportunity to explore and learn the art of Calligraphy. You will experiment with different styles of calligraphy and develop your own skills in artistic writing. Using your skills, you will develop your own calligraphy artwork that aims to inspire and motivate the RHS Community.

What will your outcomes be?

- Learn different styles of calligraphy.
- How to create inspirational art.

What impact will it have on the school or community?

This will be an opportunity for the school to display student work, showcasing talent and community spirit through the use of motivational and inspirational art.

What will you create?

- Students will create Christmas Cards to be sent to local nursing home residents.

How long will this go for?

Term 4- 10 Weeks